

Programs Available

Infants

6 weeks up to 18 months

1:3 teacher-to-child ratio

In these supportive and respectful rooms, influenced by the RIE philosophy, infants begin to develop warm, positive relationships by interacting with their educators, peers, and open-ended materials. These relationships grow and strengthen over time, instilling a sense of competence and trust in the world around them.

Teachers closely observe the interests and passions of the children and respond environmentally to their need to explore. A range of multisensory and movement explorations encourage the Reggio Emilia approach idea that children construct their learning have a 'hundred languages' that children use to. Sign language is used to help connect children's cognitive and receptive language to their expressive language.

Young Toddler

1:4 or 1:5 teacher-to-child ratio

In these exciting and active rooms, children continue to develop their motor, communication and cognitive skills. This new knowledge is tested through interaction with peers; climbing, building, moving things, while using various forms of artistic expression. Children are introduced to a vast array of experiences to enhance their early literacy skills. Through careful observation, our teachers facilitate meaningful activities to foster each child's development

Learning Brooke

401.941.3705

Older Toddler

1:6 teacher-to-child ratio

These rooms are special places for children who are still toddlers, but ready for a fresh new set of challenges before entering preschool. Teachers extend the learning process by introducing more stimuli, providing the opportunity to refine existing skills while acquiring many more. By responding to children's interests, teachers cultivate their learning through literacy experiences and project-based work.

Preschool

1:9 teacher-to-child ratio

In preschool, projects take on a life of their own — lasting days or months depending on the children's interest and the learning path. Since teachers are concerned with the entire process — rather than the products of a particular event — our teachers allow as much time as necessary for a project's successful completion. Children remain active participants in their learning, social relations and their theories about how the world works.

Children participate in small and large group experiences. They also have time set aside for individual exploration. Respect for others and a sense of community, guide children to keep themselves, and others, healthy and safe. In this room, the children will find many opportunities to grow and explore through creative representation, initiative, social relations, language and literacy, math and science, and music and movement.

Note: All children in the preschool program should be successful on the potty.

Learning Brooke

401.941.3705

Prekindergarten

1:10 teacher-to-child ratio

Our full-day program offers a learning-rich program that is both safe and developmentally appropriate. Teachers collaborate to bring the “emergent” curriculum to life — based on the current and changing interests of the children. Projects could involve the integration of one or all of the following areas: language and literacy, math and science, creative representation, music and movement, social relations and initiative.

At this stage of development, children are constructing a body of knowledge — and a desire for learning — that will last a lifetime. Appropriately, our teachers make a special effort to support and nurture their diverse needs and creative investigations.

Each student receives a portfolio, which is presented at a bi-annual parent-teacher conference, along with a discussion about the child’s goals and objectives.